

IK 2 Scope and Sequence- Inquiry Module

| | IM 1 | IM 2 | IM 3 | IM 4 |
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| Theme Description | Our Identity | Our Expressions | Place & Time | Our Responsibility |
| Main Idea | Relationships contribute to well-being. Understanding myself and others helps me grow. | People in our community have different jobs that help make our lives easier, safer, and more fun. | Transport facilitates the movement of goods from one place to another | The importance of water for life and the need to conserve and protect it. |
| Lines of Learning | <ul style="list-style-type: none"> ●Exploring our body helps in understanding how we grow and stay healthy. ●Family support to our physical and emotional growth. ●Roles family members play in keeping us healthy and happy. ●Recognise and label my emotions (happy,sad,angry and scared). | Understanding what community helpers are everyone has a special job. Expressing gratitude for community helpers | Types of transport how transport helps us safety in transport | Water is important for all living things. Water us everywhere: We drink water to stay healthy. Water can be in different forms. We must not waste the water. |

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| | <ul style="list-style-type: none"> ● With developing good manners and habits, we become a good and kind person. | | | |
| Concepts | Key Concepts: Connection, Responsibility, Causation Related Concepts: Relationships, Purpose, Exploration | Key Concepts: Form, Function, Responsibility Related Concepts: Structure, Role, Appreciation | Key Concepts: Form, Function, Responsibility Related Concepts: Importance, Regulation & Prevention | Key Concepts: Form, Function, Responsibility. Related Concepts: Essential need importance & change |
| Subject Focus | Science, Social Studies (Health & education) | Social Sciences & Languages | Social Sciences & Languages | Social studies, sciences & Languages |
| Profiles | Character: Integrity, Caring, Empathetic Competence: Communicative, Balanced | Character: Inquiring, Reflective Competence: Communicative, Decisive | Character: Inquiring, Reflective Competence: Communicative, Decisive | Character: Caring, Reflective Competence: Problem Solver, Decisive |
| Milestones | Communication Skills, Social Skills, Self Awareness Skills, Self-Management skills | Communication Skills, Social Skills | Communication Skills, Social Skills | Communication Skills, Social Skills, Thinking Skills |

Scope and Sequence- English

| IM 1 | IM 2 | IM 3 | IM 4 |
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| <ul style="list-style-type: none"> ● Revise Phonics /s/, /a/, /t/, /i/, /p/, /n/, /c/, /k/, /e/, /h/, /r/, /m/, /d/, ● Writing-Recapitulation of Line Patterns ● Writing Upper-case & Lower-Case letters together, Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd | <ul style="list-style-type: none"> ● Recapitulation Phonics: /g/, /o/, /u/, /l/, /f/, /b/, /j/, /z/, /w/, /v/, /y/, /x/, /q/ ● Writing: Uppercase & Lowercase together-Gg, Oo, Ll, Ff, Bb, Jj, Zz, Ww, Vv, Yy, Xx, Qq ● Recapitulation of: All Uppercase & Lowercase | <ul style="list-style-type: none"> ● Recapitulation of letters Aa-Zz ● Vowels and Consonants ● Sight words (I, a, am, an, as, at, be, do, go, if, by, he, in, is, it, me, my, no, of, on, or, so) ● Introduction of CVC words ● Writing of “a” & “e” family words | <ul style="list-style-type: none"> ● Recapitulation of CVC words (family words “a” and “e”) ● “i, o, u” Family words CVC words ● Introduction of three-letter sight words ● Four letter sight words |

Scope and Sequence- Mathematics

| IM 1 | IM 2 | IM 3 | IM 4 |
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| <ul style="list-style-type: none"> ●Recapitulation of Pre-math concepts:Big and small, Tall & Short, Thick & Thin. ●Comparisons: In & Out, Odd one out, Seriation of Objects. ●Shapes: Recapitulation of shapes taught circle, Square, Triangle, rectangle & Oval. ●Introduction of Semi circle. ●Number Introduction One-to-one correspondence and writing (1 to 10) | <ul style="list-style-type: none"> ●Recapitulation of Comparisons-In & Out, Odd one out, Seriation. ●Comparisons-More & Less, One & Many ●Shapes: Recapitulation of Semicircle, ●Introduction sphere ●Recapitulation of numbers (1 to 10) ●Zero Concept ●Number Introduction- One One correspondence and writing (11 to 20) | <ul style="list-style-type: none"> ●Recapitulation of More & Less ●Comparisons Near & Far ●Shapes: Recapitulation of the sphere ●Introduction of cone ●Recapitulation of numbers 11 to 20 ●Number introduction One-to-one correspondence and writing 21 to 40 | <ul style="list-style-type: none"> ● Comparisons- Up & Down/In front of /Behind/Next to ● Introduction to cube & Cylinder ● Number recapitulation from 1 to 40 ● Number introduction – 41 to 50 ● Writing in sequence from numbers from 1 to 50 ● Number pattern sequence 1 to 50 ● Let us revise shapes (circle, square, triangle, rectangle, oval, semicircle, sphere) ● Cone, Cylinder and Cube |

Scope and Sequence-HINDI

| IM -1 | IM -2 | IM -3 |
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| <ul style="list-style-type: none"> ● Introduction of Swar-अ, आ ● Introduction of Swar- इ, ई ● Introduction of Swar-उ, ऊ ● Introduction of Swar-ऋ ● Introduction of Swar-ए, ऐ ● Introduction of Swar- ओ, औ ● Introduction of Swar-अं, अः <p>चित्र में रंग भरो देखो, समझो और पहचानो</p> <ul style="list-style-type: none"> ● Introduction of Vyanjan- क, ख ● Introduction of Vyanjan- ग, घ ● Introduction of Vyanjan- ङ, च | <ul style="list-style-type: none"> ● Introduction of Vyanjan- छ, ज ● Introduction of Vyanjan- ञ, झ ● Introduction of Vyanjan- आओ कुछ नया करे ● Introduction of Vyanjan- ट, ठ ● Introduction of Vyanjan- ड, ढ ● Recap of Swar and Vyanjan. ● Introduction of Vyanjan- ण, त ● Introduction of Vyanjan- थ, द ● Introduction of Vyanjan- ध, न ● आओ कुछ नया करे ● Introduction of Vyanjan- प, फ ● Introduction of Vyanjan- ब, भ | <ul style="list-style-type: none"> ● Introduction of Vyanjan- म, य, र ● Introduction of Vyanjan- ल, व ● Introduction of Vyanjan- श आओ कुछ नया करे ● Introduction of Vyanjan- ष, स ● Introduction of Vyanjan- ह, क्ष ● Introduction of Vyanjan- त्र, ज्ञ ● Introduction of Vyanjan- श्र <p>चित्र में रंग भरो आओ कुछ नया करे चित्र में रंग भरो आओ खेल-खेल में सीखें</p> |

Scope and Sequence-ART & CRAFT

| IM-1 | IM - 2 | IM-3 | IM-4 |
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| <ul style="list-style-type: none"> ●Finger puppets ●Socks puppets ●Stick puppets ●Dancing puppets ●Finger puppets ●Paper bag puppets ●Hand puppets ●All About My Family book ●My family tree ●Family collage ●Family stick puppet ●Cardboard roll puppets ●Rakhi Making ●Colourful balloons ●Fun with lines ●Shapes and colours | <ul style="list-style-type: none"> ● Origami cup ● Crayon resists painting ● Shinning moon ● Swimming fishes ● Sand collage ● Ice cream stick craft ● Shinning rocket ● Texture Colouring ● Paper Collage ● Sheep cottage collage ● | <ul style="list-style-type: none"> ● Shapes and colours ● Shapely fish ● Shape collage ● Step-by-step drawing ● Hand Butterfly ● Watercolour painting ● Fingerprinting and painting ● Vegetable printing ● Spray painting ● Dot painting ● Thread painting | <ul style="list-style-type: none"> ●Paper folding kite ●Crayon resists painting ●Shadow pictures ●Sand collage ●Ice cream stick craft ●Shinning rocket ●Texturing colouring ●Sheep cotton collage |

Scope and Sequence-LDA

| IM-1 | IM - 2 | IM-3 | IM-4 |
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| <ul style="list-style-type: none"> ● Listening and speaking focused ● Shapes ● Body parts ● Talk about self ● Family ● Blends ● Storytelling ● The message of the story ● Characters of the story | <ul style="list-style-type: none"> ● Reading & writing focused ● Sight words & Numbers ● Water ● CVC words ● Ordinal numbers | <ul style="list-style-type: none"> ● Listening and speaking focused ● Storytelling ● The message of the story ● Characters of the story ● Reading & writing focused ● Picture Reading ● Transport ● Pick and talk ● Animals ● Birds ● Vegetables ● | <p>Listening & Speaking Focused</p> <ul style="list-style-type: none"> ● Numbers ● Water ● Two-letter words <p>Reading & Speaking Focused</p> <ul style="list-style-type: none"> ● CVC 'ed' words ● Water ● CVC words ● Ordinal numbers ● CVC words in simple |

Scope and Sequence-Wonder room

| IM-1 | IM - 2 | IM-3 | IM-4 |
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| <ul style="list-style-type: none"> ● Dough play ● Greeting Etiquettes- Presentation ● on Good Manners ● Self-Introduction ● Walking in a line ● Passing the Passer Game ● Presentation of how to Introduce ● Oneself ● Presentation on Self-management ● (Saying Thank you and Welcome) ● Feely Bag Activity ● Mirror Activity ● Saying Please and Excuse me | <ul style="list-style-type: none"> ● Threading beads ● Using safety scissors ● Washing Etiquettes, cough and cold ● Etiquettes ● Pouring Activity ● Forming numbers with red kidney ● Carnival Mask ● Welcoming and Sharing Etiquettes ● Clap and Snap ● Pick and speak ● Animal Mask ● Dough play | <ul style="list-style-type: none"> ● Hot potato ● Balancing Activity ● Buttoning frames-small ● Narrate your own story ● Ways of seeking permission ● Puppet Talk- Saying please and ● excuse me ● Clay Modelling ● Knobbed cylinders ● Balancing activity | <ul style="list-style-type: none"> ● Forming numbers with red kidney beans ● Washing Etiquettes, cough and cold ● Etiquettes ● Float and sink activity ● Count and clap ● Pick and speak ● Welcoming and sharing etiquette ● Activity on the direction ● Paper wrap |

IK 2 Scope & Sequence

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| <ul style="list-style-type: none"> ● Buttoning Frames (Big) ● Conversation Etiquettes-Good touch ● & bad touch ● Role play with puppets ● Find the letter ● Hot potato | | <ul style="list-style-type: none"> ● Road signs and symbols ● Lacing activity | |
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Scope and Sequence-Rhymes & Dance

| IM-1 | IM - 2 | IM-3 | IM-4 |
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| <ul style="list-style-type: none"> ● Rhymes: ● Hickory, Dickory Dock ● Ants go marching one by one ● Good morning song ● Mr. Whisker ● I put my right hand in | <ul style="list-style-type: none"> ● Rhymes: ● Christmas Carols ● Rain, rain go away ● Row, row, row your boat ● Rabbits, rabbits 123 ● Goosy, Goosy Gander ● Jack and Jill | <ul style="list-style-type: none"> ● Rhymes: ● Mary had a little lamb ● I am a little teapot ● Little Miss Muffet ● Wheels of the bus ● Cock-a-doodle-doo | <ul style="list-style-type: none"> ● Rhymes: ● Row, row, row your boat ● Rhyme- Aeroplane, Aeroplane ● Rhyme- Row, row, row your boat |

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| <ul style="list-style-type: none"> ● One, two buckle my shoe ● Two little Dicky Birds ● Chubby cheeks ● ABCD ● Little Peter Rabbit ● Hands on my hips ● John the little ● Daddy finger, Daddy finger, where are you ● Humpty, Dumpty ● Finger family ● Hot cross buns ● Mary had a little lamb <p>Dance:</p> <ul style="list-style-type: none"> ● Modern Dance ● Hip Hop Dance ● Tap Dance ● Disco Dance | <ul style="list-style-type: none"> ● Little Miss Muffet ● I hear thunder ● Three blind mice ● Head, Shoulders, Knees, and Toes ● Open shut them <p>Dance:</p> <ul style="list-style-type: none"> ● Folk dance ● Tribal dance ● Bollywood ● Prop Dance ● Lyrical Dance ● Jazz Dance | <ul style="list-style-type: none"> ● My little finger ● Ding, Dong Bell ● Baa, Baa black sheep ● Aeroplane ● Old Mac Donald ● Jingle Bells <p>Dance:</p> <ul style="list-style-type: none"> ● Indian classical dance ● Folk dance ● Tribal Dance ● Bollywood Dance | <ul style="list-style-type: none"> ● Rhyme- The wheels of the bus ● Rhyme- I hear thunder ● Rhyme- Little Miss Muffat ● Rhyme- Mary had a little lamb ● Rhyme- Old King Cole <p>Dance:</p> <ul style="list-style-type: none"> ● Dance- Disco ● Folk Dance ● Indian classical dance |
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Scope and Sequence-Storytelling

| IM-1 | IM-2 | IM-3 | IM-4 |
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| <ul style="list-style-type: none"> ● The Crow and the Fox ● The Little Red Riding hood ● The Lion and the Rabbit | <ul style="list-style-type: none"> ● The Lazy Horse ● The Tortoise and the Two Cranes | <ul style="list-style-type: none"> ● The Lion and the Rabbit ● The Lion and the Mouse ● The Snake and the Crow ● | <ul style="list-style-type: none"> ● The crocodile and the monkey ● Unity is The bundle of sticks ● Unity is strength- The bundle of sticks ● The Snake and the Crow ● The thirsty crow ● The Jack and the Beanstalk |