



Yearly Syllabus Planner

April Session 2022-23

Grade - IK2

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



**Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

IK 2 Yearly Syllabus Planner-2022-23

ACADEMIC SESSION 2022-23

MONTH - APRIL

MONTH - APRIL		
Theme	-----	
Main Idea		
Lines of Learning		
Key Concept		
3C Profiles		
Working Days WD: 22 Teaching Days TD: 18		
SUBJECT	SYLLABUS	Learning Indicators
ENGLISH	<ul style="list-style-type: none"> Phonic sounds and words-Vowels Phonic sounds and words-Consonants Uppercase and lowercase letters Drawing lines 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Reinforcement of previous knowledge to improve language and drawing skills.
MATHEMATICS	<ul style="list-style-type: none"> Comparisons-Big and small, heavy and light, same and different, tall and short, full and empty, wet and dry, fat and thin, black and white, more and less, hot and cold. Shapes-Circle, square, triangle, rectangle. Numbers 1 to 9 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Reinforcement of pre-math concepts, numbers and shapes.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> Vowels Consonants Uppercase and lowercase letters 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Participate in a large group activity. Improve listening and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> Dough play Greeting Etiquettes-Presentation on Good Manners Self-Introduction Walking in a line 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Learns good etiquette and practices to follow in daily life. Develops Self-Awareness. Develops fine motor and gross motor skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Hickory, Dickory Dock Ants go marching one by one Good morning song Mr. Whisker 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Modern Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The Goose with Golden Eggs The Ant and the Grasshopper 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Develop listening skills and respond to simple questions based on them.
ART & CRAFT	<ul style="list-style-type: none"> Finger puppets 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will use different

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	<ul style="list-style-type: none"> Socks puppets Stick puppets 	media to create and explore ideas. Develop eye-hand coordination, observational and communication skills.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> ----- 	<ul style="list-style-type: none"> -----
MILESTONES INTEGRATION	<ul style="list-style-type: none"> ----- 	<ul style="list-style-type: none"> -----

ACTIVITIES OF THE MONTH – APRIL

AOTM	Tuty Fruity Kebab Making	IOTM/VOTM	Admin /School office
COTM	Red	ROTM	Hickory, Dickory Dock
GOTM	Dodge Ball Game	EOTM	Greeting Etiquette-Hand shake, Good posture
FROTM	Lemon & Spoon Race	WRAOTM	Dough play

MONTH - JUNE

Theme	IM 1-Our Identity
Main Idea	I see the world through my family.
Lines of Learning	<ul style="list-style-type: none"> Major external parts of the body and their functions. Family and types of families. My family is my first social world.
Key Concept	Form, Connection, Function, Responsibility
3C Profiles	Inquirer, Participative, Enthusiastic, Respect for all, Responsible, Open Minded Proactive, Communicative, Focused, Thinker

Working Days WD: 23
Teaching Days TD: 20

SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> You and Me Parts of the body Sense organs Family Types of the family (big family, small family, extended family) Family helps in building vocabulary and habits. KWHL Mirror Activity-Talk about self. How do they help me? This is my family. Talk about family. Places that I visit with family. Festivals we celebrate with family and friends. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Identify and names body parts and their functions. Identify and differentiate the sense organs and their functions. Identifies family members and differentiates small and big families. Talks about the celebrations and places visited with family. Build new vocabulary.
ENGLISH	<ul style="list-style-type: none"> Recapitulation of Uppercase and Lowercase letters. Sing Along. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Identify and differentiate uppercase and lowercase letters.

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	<ul style="list-style-type: none"> • First sound of the words. • KWHL. • Drawing lines. • Play the game “Secret code”. • To the circus with family. • Read the words. • Blends-bl, br, cl, cr, dr, fr, fl, gl, gr, pl, pr, qu, sc, sk, sl. • Writing Sky letters. 	<ul style="list-style-type: none"> • Differentiates between vowels and consonants. • Identify letters and their phonic sound through the picture names. • Identify the blends and the corresponding pictures. • Traces the sky letters following the correct pattern.
MATHEMATICS	<ul style="list-style-type: none"> • Introduction of Comparisons big and small, fat and thin, more and less, tall and short. • Shapes-Circle, square, triangle, rectangle. • KWHL. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Compare and differentiate objects based on their size and quantity. • Identify and name the objects that are in the shape of circle, square, triangle, rectangle.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> • Shapes • Body parts • Talk about self • Family 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Participate in the large group activity. Develop listening, speaking, and reading skills.
WONDER ROOM	<ul style="list-style-type: none"> • Feely Bag Activity • Presentation of how to Introduce Oneself • Presentation on Self-management (Saying Thank you and Welcome) • Passing the Passer Game • Mirror Activity 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Learns etiquettes and follows them in their daily life. • Actively participates in the activities and learns to communicate.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • I put my right hand in • One, two buckle my shoe • Two Little Dicky Birds • ABCD • Chubby Cheeks 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Hip Hop Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills, and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The Crow and the Fox • Rabbit and the Tortoise 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Learning morals improves imagination and retelling the story.
ART & CRAFT	<ul style="list-style-type: none"> • Dancing puppets • Finger puppets • Paper bag puppets • Hand puppets 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will use different media to create and explore ideas. Develop eye-hand coordination, observational

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	<ul style="list-style-type: none"> All about my family book 	and communication skills.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> Introduction of Swar-अ, आ, इ, ई, उ, ऊ, ऋ 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Identify Swar and their related words.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> Skill: Self-Management Skills Subskill: Organizational Skills: (Descriptor- Work independently and show initiative) Skill: Self-Management Skills Subskill: Organizational Skills: (Descriptor- Develop self-discipline and set goals) Skill: Thinking skills Subskill: Critical Thinking (Descriptor - pose questions) Skill: Communication Skills Subskill: Communicate effectively 	<u>Learning Outcome:</u> Self-Management Skills: <ul style="list-style-type: none"> Attempt tasks independently. Follow class routines. Thinking Skills: <ul style="list-style-type: none"> Pose factual and/or related questions based on personal interests and experiences Communication Skills: <ul style="list-style-type: none"> Identify positive ways to initiate and join

ACTIVITIES OF THE MONTH – JUNE

AOTM	Sapling/Seed Planting	IOTM/VOTM	Security Guard / Security Office
COTM	Yellow	ROTM	Chubby Cheeks
GOTM	Flim Flam Game	EOTM	Thank you notes: Host and Guest Responsibility
FROTM	Three Legged Race	WRAOTM	Feely Bag Activity

MONTH - JULY

Theme	IM 1-Our Identity
Main Idea	I see the world through my family.
Lines of Learning	<ul style="list-style-type: none"> Major external parts of the body and their functions. Family and types of families. My family is my first social world.
Key Concept	Form, Connection, Function, Responsibility
3C Profiles	Inquirer, Participative, Enthusiastic, Respect for all, Responsible, Open Minded Proactive, Communicative, Focused, Thinker

Working Days WD: 23
Teaching Days TD: 18

SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> Parts of the face. Role of family members. Make an album. Movie watch Family inducts child into the world. Festivals we celebrate with family. Enact a drama on family members. School tour. Manu's Extended family. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Identify and name the parts of the face. Talks about the celebrations and places visited with family. Identify the roles of family members. Identify the members of the extended family. Build new vocabulary.

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	<ul style="list-style-type: none"> • Prepare a booklet. • Recap • Coffee Morning-1 	
ENGLISH	<ul style="list-style-type: none"> • Blends-sl, sm, sn, sp, st, sw, tr, tw. • Digraphs-Initial consonant digraphs-ch, sh, th, wh. • Different phonic sounds of the same consonant followed by different vowels-ce, ci, ca, co, cu, gi, ge, go, ga, gu. • Silent diagraphs. • Own story. • Read the pictures. • Recap 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Identify the blends and the corresponding pictures. • Identify the beginning blend sounds of the words. • Identify the words that start with the same consonant and have different phonic sounds. • Identify the pictures that begin with silent diagraphs.
MATHEMATICS	<ul style="list-style-type: none"> • Comparisons-tall and short, more and less, fat and thin. • Things that are in the shape of the circle, square, rectangle, and triangle. • Make a booklet • Recap 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Compare and differentiate based on size and quantity. • Identify and differentiate the shapes that they see in real-life.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> • Family • Blends 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Talks about family. Learns to communicate and improves language skills.
WONDER ROOM	<ul style="list-style-type: none"> • Saying Please and Excuse me • Buttoning Frames (Big) • Feely Bag Activity • Conversation Etiquettes-Good touch & bad touch 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Learn etiquettes and practices to follow them in daily life. • Improve fine motor skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • Little Peter Rabbit • Hands on my hips • John the little • Daddy finger, Daddy finger, Where are you? 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Tap Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The Greedy Dog • The three little pigs 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Learns the morals and apply them in their real life.
ART & CRAFT	<ul style="list-style-type: none"> • My family tree • Family collage • Family stick puppet • Cardboard roll puppets 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will learn about different types of families. They understand how a beautiful picture can be created using easily available

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		materials.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> • Introduction of Swar- ए, ऐ, ओ, औ, अं, अः • चित्र में रंग भरो • देखो, समझो और पहचानो 	<u>Learning Outcome:</u> Identify Swar and their related words.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> • Skill: Social Skills Subskill: Social Awareness: (Descriptor- Appreciate diverse perspectives) • Skill: Self-Management Skills Subskill: Organizational Skills: (Descriptor- Apply digital information security practices) • Skill: Communication Skills Subskill: Navigate, read and view learning area texts • Skill: Thinking skills Subskill: Critical Thinking: (Descriptor- Identify and clarify information and ideas) 	<u>Learning Outcome:</u> Social Skills: <ul style="list-style-type: none"> • Acknowledge others' views Self-Management Skills: <ul style="list-style-type: none"> • Follow class rules Communication Skills: <ul style="list-style-type: none"> • Recognize texts Thinking Skills: <ul style="list-style-type: none"> • Identify familiar information and ideas during a discussion or investigation

ACTIVITIES OF THE MONTH – JULY

AOTM	Sensory Booth	IOTM/VOTM	Store Incharge / Super Market
COTM	Blue	ROTM	Daddy finger, Daddy finger where are you?
GOTM	Harmony Game	EOTM	Conversation Etiquettes-Good touch & Bad touch
FROTM	100 Inch Race	WRAOTM	Buttoning Frames (Big)

MONTH - AUGUST

Theme	IM 2-Our Expression	
Main Idea	Stories have hidden messages for one to learn and enrich life in this world.	
Lines of Learning	<ul style="list-style-type: none"> • Stories communicate moral values. • Stories transport us to different worlds. • Stories communicate messages of great people of the world. • Stories can be a means of conveying one's thoughts. • Stories are entertaining and hence expressing through stories lasts longer. 	
Key Concept	Connection, Reflection, Perspective.	
3C Profiles	Inquirer, Participative, Confident, Self-Esteemed, Empathetic Communicative, Organized, Innovative, Adaptable.	
Working Days WD: 21		
Teaching Days TD: 18		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • The monkey and the cats. • Fox and the grapes. • The talkative tortoise. • The story of the scorpion. • KWHL. • Snow White and seven dwarfs 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify the characters and understand the moral of the story. • Follow the morals in their real

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	<ul style="list-style-type: none"> The fox and the stork. Sindbad the sailor. Little red riding hood. Group them to bring stories of different categories. 	<p>life.</p> <ul style="list-style-type: none"> Improve language skills.
ENGLISH	<ul style="list-style-type: none"> First letters & corresponding pictures. Blends Uppercase and lowercase letters. KWHL Read the letters, phonic sounds, and the corresponding pictures. Writing Earth letters. 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Identify the first letters and pictures. Differentiates uppercase and lowercase letters. Writes the earth letters following the correct pattern.
MATHEMATICS	<ul style="list-style-type: none"> Story- The Lion and the Mouse Shapes-Circle, square, triangle, rectangle. Story-The Man and the Serpent. Comparisons-Up and down, thick and thin, One and many. Story-The Clever Rabbit and foolish Lion-One and many Introduction of Shapes Oval, Cylinder, Qube. Story of Three Shapely Friends. Number Rhyme 1 to 10 KWHL. 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Recalls the comparisons of size and quantity. Recalls and name the shapes- Circle, square, triangle, rectangle. Identify and counts numbers 1 to 10. Identify the shapes oval, cylinder, and cube.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> Storytelling The message of the story Characters of the story 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Develops listening and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> Role play with puppets Mirror activity Find the letter 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Participate actively in the activities.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Humpty, Dumpty Finger family Hot cross buns 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Disco Dance 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The Lion and the Rabbit The thirsty Crow 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Learns new vocabulary, communicate and talk about the characters.
ART & CRAFT	<ul style="list-style-type: none"> Rakhi Making Colourful balloons Fun with lines 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Students will identify shades of colours and practice colouring within the given

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		lines. <ul style="list-style-type: none"> Develop creativity and fine motor skills.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> Introduction of Vyanjan- क, ख, ग, घ, ङ, च 	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> Skill: Self-Management Skills Subskill: Organizational Skills: (Descriptor- Apply personal security protocols) Subskill: Affective Skills (Descriptor - Understand themselves as learners) Skill: Thinking Skills Subskill: Critical Thinking (Descriptor- Draw conclusions and design a course of action) Subskill: Critical Thinking: (Descriptor- Evaluate procedures and outcomes) Skill: Communication Skills Subskill: Listen and respond to learning area texts Subskill: Compose spoken, written, visual and multimodal learning area texts 	<u>Learning Outcome:</u> Self-Management Skills: <ul style="list-style-type: none"> Follow class rules when sharing information with known audiences Identify abilities and interests Thinking Skills: <ul style="list-style-type: none"> Identify possible courses of action Indicate satisfaction with outcome of tasks or actions Communication Skills: <ul style="list-style-type: none"> Listen and respond to brief questions and one step directions Narrate short learning stories

ACTIVITIES OF THE MONTH – AUGUST

AOTM	Crazy Day-Fancy Dress	IOTM/VOTM	Car Showroom Incharge / Car Showroom
COTM	Green	ROTM	Humpty, Dumpty
GOTM	Accord Game	EOTM	Friendship Etiquette
FROTM	Water Relay Race	WRAOTM	Role Play with Puppets

MONTH - SEPTEMBER

Theme	IM 2-Our Expression
Main Idea	Stories have hidden messages for one to learn and enrich life in this world.
Lines of Learning	<ul style="list-style-type: none"> Stories communicate moral values. Stories transport us to different worlds. Stories communicate messages of great people of the world. Stories can be a means of conveying one's thoughts. Stories are entertaining and hence expressing through stories lasts longer.
Key Concept	Connection, Reflection, Perspective.
3C Profiles	Inquirer, Participative, Confident, Self-Esteemed, Empathetic Communicative, Organized, Innovative, Adaptable.
Working Days WD: 23	
Teaching Days TD: 19	
SUBJECT	SYLLABUS
	Learning Indicators

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IM (EVS)	<ul style="list-style-type: none"> • Who will bell the cat? • Two silly goats • Great women of the world-Bachendri Pal • Clever farmer • Sleeping beauty • The wolf and the seven kids • The ant and the grasshopper. • Movie watch. • Identify and classify the type of story. • Narrate the story • Arrange the pictures of the story • Identifying the characters of the fairy tales. • Listen to the story and identify the message • Matching pictures • Alone at home. • Precious coin and Generosity-Mahatma Gandhi. • Enact the story. 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Student will be able to identify the characters and understand the moral of the story. • Follow the morals in their real-life. • Develop imaginative, creative, thinking skills.
ENGLISH	<ul style="list-style-type: none"> • Read the letters, phonic sounds, and the corresponding pictures. • Writing Earth letters. • Middle/Earth letters. • Ground letters • Writing Ground letters. • Sight words. 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Identify the first letters and pictures. • Identifies sky, earth and ground letters. • Writes the earth and ground letters following the correct pattern.
MATHEMATICS	<ul style="list-style-type: none"> • Comparisons-Up and down • What is one for each group • Numbers-1 to 9 • Story-The monkey and the cap seller • Enact the story. • Shapes-Oval, cylinder, cube. • Counting numbers 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Counts the numbers 1 to 9 in sequence. • Identify the objects that are in the shape of oval, cylinder and cube.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> • Storytelling • The message of the story • Characters of the story • Pick and talk 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Develops listening and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> • Hot potato • Balancing activity • Buttoning frames-small • Story card 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Improves balancing and fine motor skills. • Develops observational skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • Mary had a little lamb • I am a little teapot • Little Miss Muffet 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.

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	<ul style="list-style-type: none"> Cobbler, Cobbler 	
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Indian Classical Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The Snake and the Crow The honest woodcutter 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Learn the morals and apply them in their daily life.
ART & CRAFT	<ul style="list-style-type: none"> Shapes and colours Shapely fish Shape collage Rangoli flower 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will identify the shapes, improve creative skills.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> Introduction of Vyanjan- छ, ज, झ, ञ, ट, ठ आओ कुछ नया करे 	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> Skill: Social Skills Subskill: Social Awareness (Descriptor - Contributions to society) Subskill: Social Management (Descriptor - Negotiate and resolve conflict) Skill: Self-Management Skills Subskill: Affective Skills (Descriptor - Recognise personal qualities and achievements) Skill: Communication Skills Subskill: Deliver presentations 	<u>Learning Outcome:</u> Social Skills: <ul style="list-style-type: none"> Identify ways they can help Listen to others Self-Management Skills: <ul style="list-style-type: none"> Identify likes and dislikes Communication Skills: <ul style="list-style-type: none"> Speak with ease in front of a group

ACTIVITIES OF THE MONTH – SEPTEMBER

AOTM	Chota Chef Fun Cooking	IOTM/VOTM	Doctor / Visit to Clinic
COTM	Orange	ROTM	Little Miss Muffet
GOTM	Treaty Game	EOTM	Telephone Etiquette
FROTM	Sack Race	WRAOTM	Balancing Activity

MONTH - OCTOBER

Theme	IM 2-Our Expression IM3-Place and Time.
Main Idea	IM 2-Stories have hidden messages for one to learn and enrich life in this world. Book 3-Plants are important part of our environment.
Lines of Learning	IM 2- <ul style="list-style-type: none"> Stories communicate moral values. Stories transport us to different worlds. Stories communicate messages of great people of the world. Stories can be a means of conveying one's thoughts.

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	<ul style="list-style-type: none"> • Stories are entertaining and hence expressing through stories lasts longer. IM 3- <ul style="list-style-type: none"> • Need to move from place to place. • Need to minimise time. • How transportation helps • Different modes of transportation • How transportation has changed over time. 	
Key Concept	IM 2-Connection, Reflection, Perspective. IM3-Change, Connection.	
3C Profiles	IM 2-Inquirer, Participative, Confident, Self-Esteemed, Empathetic Communicative, Organized, Innovative, Adaptable. IM 3-Independent, Balanced, Integrity, Optimistic Communicative, Assertive, Updated, Passionate	
Working Days WD: 16 Teaching Days TD: 14		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • Create a story based on the clues. • Recap • Term 1 Recap- Parts of the body • Family • Recap of Stories • Introduction of Transport-Rhyme time. • Conversation between Sam and his mother. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Identify and name the vehicles that they see in their daily life. • Interacts and answers to the questions asked.
ENGLISH	<ul style="list-style-type: none"> • Our garden. • Look at the picture and create a story. • Recap • Term 1 Recap- Blends • Digraphs • Sky/ Earth and Ground Letters • Uppercase and lowercase letters. • Rhyme time. • Picture reading. • Writing Uppercase letters. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Writes Uppercase letters following the correct pattern. • Improve writing, interacting and communicative skills.
MATHEMATICS	<ul style="list-style-type: none"> • Booklet- My book of numbers. • Recap • Term 1 Recap- Shapes-Oval, Cylinder, cube • Numbers 1 to 9. • Pre math concepts • Complete the puzzle. • Matching ducklings. • Rhyme time. • Writing numbers. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Reinforcement of numbers 1 to 9. • Writes numbers letters following the correct pattern.

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LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> Picture Reading Transport 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Improve reading, listening and speaking skills. 	
WONDER ROOM	<ul style="list-style-type: none"> Narrate your own story Ways of seeking permission Puppet talk- Saying please and excuse me 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Learns good habits and practices to follow them in their real life. Develops speaking skills. 	
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Wheels of the bus Cock-a-doodle-doo My little finger 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary. 	
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Folk Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being. 	
STORYTELLING	<ul style="list-style-type: none"> The Lion and the Mouse The clever Fox 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will learn morals and apply them in their daily life. 	
ART & CRAFT	<ul style="list-style-type: none"> Step by step drawing Hand butterfly Water colour painting 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will learn to hold the brush or a crayon. Integrate colours imaginatively to get the picture of aesthetic value. 	
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> Introduction of Vyanjan- ङ, ढ, ण, न Recap of Swar and Vyanjan. 	<u>Learning Outcome:</u> Identify Vyanjan and their related words.	
MILESTONES INTEGRATION	<ul style="list-style-type: none"> Skill: Thinking Skills Subskill: Critical thinking (Descriptor- Apply logic and reasoning) Subskill: Creative thinking (Descriptor - Consider alternatives) Skill: Self-Management Skills Subskill: Affective Skills (Descriptor- Recognise emotions) Subskill: Affective Skills (Descriptor- Become confident, resilient and adaptable) Skill: Communication Skills Subskill: Use language to interact with others 	<u>Learning Outcome:</u> Thinking Skills: <ul style="list-style-type: none"> Solve problems in given situations Suggest ways to approach a task Self-Management Skills: <ul style="list-style-type: none"> Identify emotions. Identify situations where they feel safe or unsafe Communication Skills: <ul style="list-style-type: none"> Use short conversations and discussions as tools to explore learning 	
ACTIVITIES OF THE MONTH – OCTOBER			
AOTM	Celebrating 100 Days of IK's	IOTM/VOTM	Chef / Restaurant
COTM	Purple	ROTM	Wheels of the bus

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GOTM	League Game	EOTM	Table Manners
FROTM	Obstacle Race	WRAOTM	Narrate your own story

MONTH - NOVEMBER		
Theme	IM 3-Place and Time	
Main Idea	Use transportation to move themselves and objects from one place to another.	
Lines of Learning	<ul style="list-style-type: none"> • Need to move from place to place. • Need to minimise time. • How transportation helps • Different modes of transportation • How transportation has changed over time. 	
Key Concept	Change, Connection	
3C Profiles	Independent, Balanced, Integrity, Optimistic Communicative, Assertive, Updated, Passionate	
Working Days WD: 23		
Teaching Days TD: 19		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • Read aloud. • Picture reading. • KWHL • Evaluation of means of transport. • Types of transport- Toddler, land transport, air transport, water transport. • Identifying vehicles 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify different modes of transport. • Differentiate the vehicles based on their modes of transport.
ENGLISH	<ul style="list-style-type: none"> • Rhyme time. • KWHL • Visit to the zoo. • Animal world. • Birds world. • Vegetables • Vroom and zoom. • Trace the letters. • Writing Uppercase letters. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Identify and name the animals, vegetables and vehicles. • Learns new vocabulary. • Writes the uppercase letters following the correct pattern.
MATHEMATICS	<ul style="list-style-type: none"> • Comparisons-In front and behind, near and far away • Numbers 1 to 9 • KWHL • Introduction of Number-Zero • Writing Numbers 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Understands and identifies the positional language. • Identify and count the numbers 1 to 9. • Writes the numbers following the correct pattern.

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LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> Pick and talk Animals Birds 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Identifies and talks about the things they see in their real life. Learns new vocabulary.
WONDER ROOM	<ul style="list-style-type: none"> Clay Modelling Knobbed cylinders Balancing activity Road signs and symbols 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Develops body coordination, observational and fine motor skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Ding, Dong Bell Baa, Baa black sheep Aeroplane Old Mac Donald 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Tribal Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> Learns to obey Little red riding hood 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will learn the moral and apply them in their daily life.
ART & CRAFT	<ul style="list-style-type: none"> Finger printing and painting Vegetable printing Spray painting Dot painting 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will develop a sense of accuracy and perfection. Understand the relevance of colours and them suitably.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> Introduction of Vyanjan- थ, द, ध, न, प, फ आओ कुछ नया करे 	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> Skill: Thinking Skills Subskill: Creative Thinking (Descriptor - Seek solutions and put ideas into action) Skill: Communication Skills Subskill: Use knowledge of words and word groups Skill: Social Skills Subskill: Social Management (Descriptor-Develop leadership skills) Subskill: Collaboration (Descriptor-Work collaboratively) Skill: Research Skills Subskill: Information Literacy (Descriptor-Recognise intellectual property) Subskill: Media Literacy (Descriptor-Interpret data displays) Skill: Self-Management Skills Subskill: Early learning practices 	<u>Learning Outcome:</u> Thinking Skills: <ul style="list-style-type: none"> Predict what might happen when putting ideas into action Communication Skills: <ul style="list-style-type: none"> Use speaking and drawing to express likes and dislikes Social Skills: <ul style="list-style-type: none"> Identify responsibilities Share experiences of cooperation through play Research Skills: <ul style="list-style-type: none"> Recognize their work Ask simple data questions and interpret drawings Self-Management Skills: <ul style="list-style-type: none"> Practice to keep the body clean and healthy

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(Descriptor-Personal Hygiene)

ACTIVITIES OF THE MONTH – NOVEMBER

AOTM	Halloween Day	IOTM/VOTM	Gardener / Botanical Garden or Nursery
COTM	White	ROTM	Aeroplane
GOTM	Hurdle Race	EOTM	Courtesy in public places
FROTM	Shape Sort Factory	WRAOTM	Knobbed cylinders

MONTH – DECEMBER

Theme	IM 3-Place and Time
Main Idea	Use transportation to move themselves and objects from one place to another.
Lines of Learning	<ul style="list-style-type: none"> • Need to move from place to place. • Need to minimise time. • How transportation helps • Different modes of transportation • How transportation has changed over time.
Key Concept	Change, Connection
3C Profiles	Independent, Balanced, Integrity, Optimistic Communicative, Assertive, Updated, Passionate

Working Days WD: 18
Teaching Days TD: 15

SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • Traffic rules and road safety. • More about safety. • Some more vehicles. • Different means of transport. • Booklet on transport. • Origami transport vehicles. • Recap. • Coffee Morning-2. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will recognize the traffic signs. • Identify and follow the traffic rules in their daily life.
ENGLISH	<ul style="list-style-type: none"> • Sight words. • Trace the letters. • Fill in the missing letters. • Categorize the pictures. • Activity-Circle of friends. • Observe the pictures. • Writing Uppercase letters. • Recap 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Identify the letters in the sequence. • Writes the uppercase letters following the correct pattern. • Develop reading and writing skills.
MATHEMATICS	<ul style="list-style-type: none"> • Writing numbers • Animal train. • Place value. • Decimal system of numeration. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Understands Place value and the Decimal system of numeration. • Identify and count the numbers 1 to 10.

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	<ul style="list-style-type: none"> • Collage of numbers. • Recap. 	<ul style="list-style-type: none"> • Writes the numbers following the correct pattern. 	
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> • Vegetables • Sight words 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Develops reading skills 	
WONDER ROOM	<ul style="list-style-type: none"> • Lacing activity • Threading beads • Pouring activity 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Improves eye and hand coordination, fine motor skills. Improves concentration and develops manipulative skills. 	
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • Jingle Bells • Christmas Carols 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary. 	
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Bollywood Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being. 	
STORYTELLING	<ul style="list-style-type: none"> • The Tortoise and the Two Cranes • The Ugly Duckling 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Improves imagination, creativity, retelling and language development. 	
ART & CRAFT	<ul style="list-style-type: none"> • Thread painting • Origami cup • Paper collage 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will learn to make different models with paper. Develop concentration and practice free movements of hands and fingers. 	
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> • Introduction of Vyanjan- व, भ, म, य, र 	<u>Learning Outcome:</u> Identify Vyanjan and their related words.	
MILESTONES INTEGRATION	<ul style="list-style-type: none"> • Skill: Communication Skills Subskill: Understand learning area vocabulary • Skill: Research Skills Subskill: Media Literacy (Descriptor- Interpret maps and diagrams) • Skill: Thinking Skills Subskill: Creative Thinking (Descriptor- Imagine possibilities and connect ideas) 	<u>Learning Outcome:</u> Communication Skills: <ul style="list-style-type: none"> • Recognize some letter sounds Research Skills: <ul style="list-style-type: none"> • Follow directions presented in diagrams Thinking Skills: <ul style="list-style-type: none"> • Use imagination to view or create things in new ways 	
ACTIVITIES OF THE MONTH – DECEMBER			
AOTM	Ginger Bread House Activity	IOTM/VOTM	Postman / Post Office
COTM	Pink	ROTM	Jingle Bells
GOTM	Symmetry Game	EOTM	Sportsmanship

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FROTM	Skip the Rope	WRAOTM	Lacing Activity
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MONTH - JANUARY		
Theme	IM 4-Our Responsibility	
Main Idea	Water is the resource and effects of our daily life.	
Lines of Learning	<ul style="list-style-type: none"> Water is essential for all living being and their survival. Our role in saving water. 	
Key Concept	Responsibility, Function.	
3C Profiles	Inquirer, Courageous, Self-Esteemed, Committed, Respect for all Perseverant, Risk taker, Decision Maker, Research Oriented, Leader	
Working Days WD: 25 Teaching Days TD: 21		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> Introduction of Water-Rhymes on water. Sources of water. KWHL. Water is essential for all living beings. Some more water resources. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to understand water is essential for humans, animals and plants. Identify different sources of water
ENGLISH	<ul style="list-style-type: none"> Sight words- Two-letter words. KWHL. CVC words. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will identify and read the two letter words.
MATHEMATICS	<ul style="list-style-type: none"> Introduction of numbers 10 to 19. KWHL. Ordinal Numbers 1st to 5th. Number Names 1 to 4. Forward counting 1 to 10. Backward counting 10 to 1. Writing numbers. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Identify ordinal numbers and number names. Learns to count the numbers forward and backward. Develops writing skills.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> Numbers Water CVC words 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Improves reading, listening and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> Using safety scissors Washing Etiquettes, cough and cold Etiquettes Pouring Activity Forming numbers with red kidney 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Learn good etiquettes and practices to follow them in their daily life. Participate in activities and improve fine motor skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Rain, rain go away Row, row, row your boat Rabbits, rabbits 123 Goosy, Goosy Gander 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Prop Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to

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		maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The lazy Horse The crocodile and the monkey 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Learns morals and follow them in real life. Improve language skills.
ART & CRAFT	<ul style="list-style-type: none"> Crayon resist painting Shinning moon Swimming fishes Sand collage 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to make beautiful art with different materials. Follows the instructions and improves fine motor skills.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> Introduction of Vyanjan- ल, व, श, ष, स, ह, क्ष आओ कुछ नया करे 	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> Skill: Self-Management Skills Subskill: Early learning practices (Descriptor – Healthy food care) Subskill: Early learning practices (Descriptor-Taking responsibility in work) Skill: Thinking Skills Subskill: Reflective Thinking (Descriptor -Think about thinking (metacognition)) Subskill: Reflective Thinking (Descriptor - Reflect on processes (Metacognition)) Skill: Communication Skills Subskill: Use spelling knowledge Subskill: Collaborate, share and exchange Skill: Financial Literacy Skills Subskill: Understanding Currency 	<u>Learning Outcome:</u> Self-Management Skills: <ul style="list-style-type: none"> Attempts simple cooking-related tasks independently Practice doing the chores on their own or with minimal supervision Thinking Skills: <ul style="list-style-type: none"> Describe what they are thinking Identify steps in a thinking process Communication Skills: <ul style="list-style-type: none"> Use familiar vocabulary related to everyday experiences, topics taught and to express likes and dislikes Use purposefully selected ICT tools safely Financial Literacy Skills: <ul style="list-style-type: none"> Understands coins and notes of small values

ACTIVITIES OF THE MONTH – JANUARY

AOTM	Roly Poly Clay Competition	IOTM/VOTM	Fireman / Fire Station
COTM	Black	ROTM	Rain, rain go away
GOTM	Warm Up Game	EOTM	Introducing Yourself and Others
FROTM	Balloon Race	WRAOTM	Pouring Activity

MONTH - FEBRUARY

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Theme	IM 4-Our Responsibility	
Main Idea	Water is the resource and effects of our daily life.	
Lines of Learning	<ul style="list-style-type: none"> Water is essential for all living being and their survival. Our role in saving water. 	
Key Concept	Responsibility, Function.	
3C Profiles	Inquirer, Courageous, Self-Esteemed, Committed, Respect for all Perseverant, Risk taker, Decision Maker, Research Oriented, Leader	
Working Days WD: 19		
Teaching Days TD: 16		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> Drinking and saltwater. Storage of water. Importance of water in humans, animals, and plants. Our role in saving water. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Understand the importance of water. Learns to save water and apply it in their daily life.
ENGLISH	<ul style="list-style-type: none"> CVC words Position words Simple sentences with CVC words. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to identify, read the three-letter and CVC words.
MATHEMATICS	<ul style="list-style-type: none"> Introduction of numbers-20. Ordinal numbers- 6th to 10th. Number names-5 to 10. Skip count of 2's. Number pattern and sequencing. Shapes 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Identify ordinal numbers and number names. Learns to skip count. Develops writing skills.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> Water CVC words Ordinal numbers 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Improves reading, listening, and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> Pick and Speak Welcoming and Sharing Etiquettes Clap and Snap 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Learns good etiquette and follow them in real life. Involve and participate in the activities.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Jack and Jill Little Miss Muffet I hear thunder 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Lyrical Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> Unity is Strength The Jack and the Beanstalk 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Learns morals and follow them in real life. Improve language skills.

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ART & CRAFT	<ul style="list-style-type: none"> Ice cream stick craft Shinning rocket Texture Colouring 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to do art using different materials
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> Introduction of Vyanjan- व्र, ञ, श्र चित्र में रंग भरो आओ कुछ नया करे 	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> Skill: Social Skills Subskill: Collaboration (Descriptor- Work collaboratively) Skill: Financial Literacy Skills Subskill: Describe the purpose of money Subskill: Saving, Sharing and Spending Subskill: Saving, Sharing and Spending Skill: Thinking Skills Subskill: Reflective Thinking (Descriptor - Develop reflective practice (metacognition)) Subskill: Transfer (Descriptor - Transfer knowledge into new contexts) Skill: Self-Management Skills Subskill: Early learning practices (Descriptor - Estimating time to complete) Skill: Communication Skills Subskill: Understand how visual elements create meaning 	<u>Learning Outcome:</u> Social Skills: <ul style="list-style-type: none"> Make decisions to meet basic needs Financial Literacy Skills: <ul style="list-style-type: none"> Understands the value of money, Understands the use of money How is money used to buy food, clothes, and other things? Learns to set aside money for saving and for charity in separate piggy banks or envelopes if they're young. Plans to spend smaller values of money Thinking Skills: <ul style="list-style-type: none"> Reflect on their feelings Connect information from one setting to another Self-Management Skills: <ul style="list-style-type: none"> Attempts to complete tasks within the time given Communication Skills: <ul style="list-style-type: none"> Recognise the different means of images in imaginative and informative contexts

ACTIVITIES OF THE MONTH – FEBRUARY

AOTM	Toy Day	IOTM/VOTM	Dance Teacher or Choreographer / Dance Academy or Choreographer visits school
COTM	Brown	ROTM	Jack and Jill
GOTM	Exercise game	EOTM	Dining Etiquette
FROTM	Tug 'O' War	WRAOTM	Carnival Mask

MONTH - MARCH

Theme	IM 4-Our Responsibility
Main Idea	Water is the resource and effects of our daily life.
Lines of Learning	<ul style="list-style-type: none"> Water is essential for all living being and their survival.

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	<ul style="list-style-type: none"> • Our role in saving water. 	
Key Concept	Responsibility, Function.	
3C Profiles	Inquirer, Courageous, Self-Esteemed, Committed, Respect for all Perseverant, Risk taker, Decision Maker, Research Oriented, Leader	
	Working Days WD: 13 Teaching Days TD: 05	
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • Recapitulation of sources of water • Uses of water. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Recollects and tells the sources of water. • Talks about the uses of water in daily life.
ENGLISH	<ul style="list-style-type: none"> • Recapitulation of CVC words 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Develops reading and language skills.
MATHEMATICS	<ul style="list-style-type: none"> • Recapitulation of numbers 1 to 20 • Ordinal numbers 1st to 10th • Number names-1 to 10 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Identify numbers and ordinal numbers. • Reads number names.
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"> • CVC words 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Improve listening and speaking, reading skills.
WONDER ROOM	<ul style="list-style-type: none"> • Animal Mask 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Develops eye and hand coordination and fine motor skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • Head, Shoulders, Knees and Toes 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Jazz Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The Dove and the Ant 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Learns morals and follow them in their real life. Improve language skills.
ART & CRAFT	<ul style="list-style-type: none"> • Sheep cottage collage 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to do art using different materials.
MILESTONES INTEGRATION	<ul style="list-style-type: none"> • ----- 	<ul style="list-style-type: none"> • -----
ACTIVITIES OF THE MONTH – MARCH		

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AOTM	Farewell Theme	IOTM/VOTM	Sports Teacher / Sport Room
COTM	Rainbow Colours	ROTM	Head, shoulders, knees and toes
GOTM	Exercise Game	EOTM	Dining Etiquettes
FROTM	Tug 'O' War	WRAOTM	Animal Mask



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